

**BASIC GUIDEBOOK
TO SUCCESSFULLY COMPLETE RECRUIT
TRAINING AND OBTAIN THE RANK OF PVT IN
THE YOUNG MARINES**

QUESTIONS ARE IN BLACK
ANSWERS ARE IN RED
YOU MUST KNOW THE ANSWERS

STUDY AT HOME – YOU CAN'T LEARN IT ALL IN CLASS!

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You will learn these skills at every drill meet with instructors outside of the classroom work throughout your recruit boot camp training period

Performance Objective 1: Close Order Drill

E. O. 1 Adopt the Positions of Attention, Parade Rest, At Ease, and Rest.

- a. When given the proper command, did the Young Marine properly assumed the position of Attention?
- b. When given the proper command, did the Young Marine properly assumed the position of Parade Rest?
- c. When given the proper command, did the Young Marine properly assume the position of At Ease?
- d. When given the proper command, did the Young Marine properly assume the proper position of Rest?

E. O 2 Fall in and Fall out of Ranks.

- a. When given the proper command, did the Young Marine properly Fall-in?
- b. When given the proper command, did the Young Marine properly Fall-out?

E. O. 3 Execute Dress Right

- a. When given the proper command, did the Young Marine properly execute Dress Right?

E. O 4 Execute the Facing Movements.

- a. When given the proper command, did the Young Marine properly execute Right Face?
- b. When given the proper command, did the Young Marine properly execute Left Face?
- c. When given the proper command, did the Young Marine properly execute About Face?

E. O 11 Execute the Hand Salute.

- a. When given the proper command, did the Young Marine properly execute the Hand Salute?
- b. When asked to orally describe the proper times to render a Hand Salute without the help of any aids, did the Young Marine know when to properly render a Hand Salute?

WEEK 1

SEPTEMBER 7, 2016

GENERAL OVERVIEW

**HOW TO LOG INTO YOUNG MARINES DATABASE,
HOW TO OBTAIN INFORMATION, READ CHART OF PROMOTIONS, EXPECTATIONS,
IMPORTANT DATES, WEBSITE, FACEBOOK, ETC
MEASURED FOR UNIFORMS, GEAR GUIDEBOOK DISTRIBUTION**

WEEK 2

SEPTEMBER 14, 2016

Performance Objective 2: Essential Subjects

E. O 1. Observe Young Marines Uniform Regulations.

a. Wears the Young Marine uniform correctly.

Cover. Camouflage utility cap is worn with the authorized woodland-style camouflage uniform. Adults do not wear rank or any other device on their covers.

E. O. 2 Observe Grooming and Personal Appearance Standards.

a. Knows how hair is worn for both male and female Young Marines.

a. Male Young Marines.

- 1) Hair will be neat and closely trimmed so that it does not touch the ears or hang on the nape of the neck. The hair may be clipped at the edges of the side and back and will not be over 3 inches in length fully extended on the upper portion of the head.
- 2) Hair may be grown on the face only when a medical officer has determined that shaving is temporarily harmful to the individual Young Marine's health.

b. Female Young Marines.

- 1) Hair may touch the collar, but will not fall below the collar's lower edge. Hair that would fall naturally below the collar's lower edge will be neatly and inconspicuously fastened or pinned or worn in a bun. During physical training periods in which physical training clothing is worn, hair will be allowed to fall naturally, without being fastened or pinned. This does not apply when conducting physical training in the utility uniform.

b. Knows the only jewelry permitted while wearing the official Young Marine Uniform.

The only jewelry permitted is watches, medical items, religious medallions, class or Young Marines ring. All jewelry will be removed for physical training activities.

c. Knows how to properly clean and press the Young Marine Uniform.

May be machine or hand laundered in warm water. It may be starched or sized but may not be bleached.

E. O. 3 Recite the Young Marine Obligation and Creed.

a. Can properly recite the Young Marine Obligation.

Young Marine Obligation

From this day forward, I sincerely promise, I will set an example for all other youth to follow and I shall never do anything that would bring disgrace or dishonor upon my God, my Country, and its flag, my parents, myself, or the Young Marines. These I will honor and respect in a manner that will reflect credit upon them and myself. Semper Fidelis

Young Marine Creed

- 1) Obey my parents and all others in charge of me whether young or old.
- 2) Keep myself neat at all times without other people telling me to.
- 3) Keep myself clean in mind by attending the church of my faith.
- 4) Keep my mind alert to learn in school, at home or at play.
- 5) Remember having self-discipline will enable me to control by body and mind in case of an emergency.

E. O. 4 Identify the Rank Structure of the Young Marines.

a. Knows how to properly state a Young Marine Rank.

RANK	DESCRIPTION
YM PVT – YOUNG MARINE PRIVATE	no rank insignia
YM PFC - YOUNG MARINE PRIVATE FIRST CLASS	a single chevron
YM LCP - YOUNG MARINE LANCE CORPORAL	1 chevron with crossed rifles
YM CPL – YOUNG MARINE CORPORAL	2 chevrons with crossed rifles
YM SGT – YOUNG MARINE SERGEANT	3 chevrons with crossed rifles
YM SSGT – YOUNG MARINE STAFF SERGEANT	3 chevrons, 1 rocker & crossed rifles
YM GYSGT – YOUNG MARINE GUNNERY SERGEANT	3 chevrons, 2 rockers & crossed rifles
YM MSGT – YOUNG MARINE MASTER SERGEANT	3 chevrons, 3 rockers & crossed rifles
YM MGYSGT – YOUNG MARINE MASTER GUNNERY SERGEANT	3 chevrons, 4 rockers & crossed rifles
YM 1STSGT – YOUNG MARINE FIRST SERGEANT	3 chevrons, 3 rockers & Diamond
YM SGTMAJ – YOUNG MARINE SERGEANT MAJOR	3 chevrons, 4 rockers & Star

WEEK 2 CONTINUED

SEPTEMBER 14, 2016

Performance Objective 2: Essential Subjects

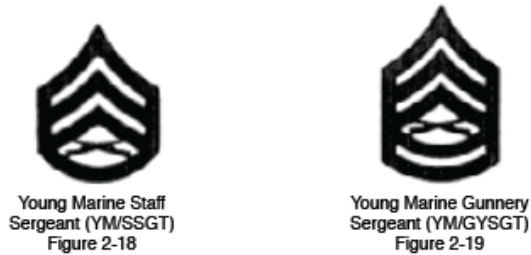
a. Basic Young Marine (BYM) Rank.



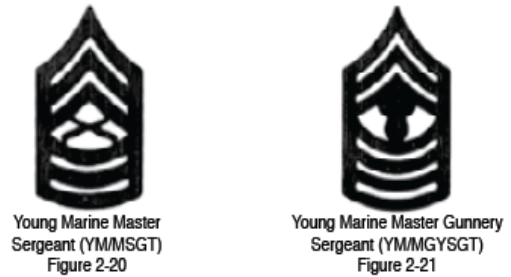
b. Junior Young Marine (JYM) Rank.



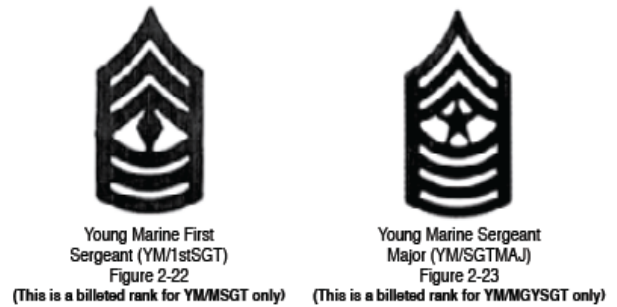
c. Senior Young Marine (SYM) Rank.



d. Advance Young Marine (AYM) Rank.



e. Young Marine Billets.



WEEK 3

SEPTEMBER 21, 2016

- 1. Conduct baseline Physical Fitness Test (PFT)**
- 2. Take first written quiz on knowledge from week 2 training.**

WEEK 4
SEPTEMBER 28, 2016

Performance Objective 2: Essential Subjects continued...

REVIEW WEEK 2 KNOWLEDGE TRAINING AND EXAM

E. O. 6 Respond to questioning on Young Marine History.

- a. Knows the Young Marine Birthday. **October 17, 1965**
- b. Knows where and when the Young Marines were founded. **Waterbury, Connecticut**

E.O. 8 Know and understand Military Terms/Marine Jargon.

- a. Knows what each of the 20 shaded terms or Marine Jargon mean (see pages BYM-2-16 & BYM-2-17)
(You will be given the command and you will need to know what the meaning is)

COMMAND	MEANING
As You Were	Cancel the previous command, or go back to the last position you were at.
Bulkhead	Wall
Chow	Food. Can also be used in place of the words breakfast, lunch, or dinner. Example: We will P.T. right after chow.
Deck	Floor
Firewatch	Person or individuals assigned the duty of maintaining order after lights out
Gear	Personal belongings, Issued equipment
Gung Ho	"Can Do!"
Head	Bathroom, washroom, or restroom
Mess Hall	Dining hall or dining room
Overhead	Ceiling
Pipe down!	Quiet!
Police	To straighten up or tidy up
P.T.	Physical Training
Scuttlebutt	Gossip, or a water fountain
Semper Fidelis	Always Faithful (The Marine Corps Motto)
Square Away	To straighten, make ship shape, or to get settled
Starboard	Right Side
Swab	A mop

WEEK 5
OCTOBER 5, 2016

Performance Objective 3: Qualified Field Skills

E. O. 1 Select personal clothing and equipment.

- b. Can name at least three personal equipment items out of the 9 listed below that should be carried in pockets.
 - a. Whistle (plastic);
 - b. Folding pocket knife with a large (10 cm) and small blade;
 - c. Personal identification and medical insurance card;
 - d. Map and compass;
 - e. Matches;
 - f. Survival kit;
 - g. Lip balm;
 - h. Notepad and pencil; and,
 - i. Small flashlight.

E. O. 8 Follow Camp Routine and Discipline in the Field.

- a. Knows why a high standard of personal hygiene is important in the field. **A high standard of personal hygiene is important in the field because it protects you against illness and promotes good health.**
- b. Knows how often to wash in the field. **Daily**
- c. Knows how many times a day to brush their teeth in the field. **At least twice a day**
- d. Knows how deep into the water to go without adult supervision and a floatation device. **Below the knees**
- e. Knows what to do before leaving the campsite. **Inform your leader before leaving the campsite**

RECRUIT ENCAMPMENT OCTOBER 8TH & 9TH, 2016

Performance Objective 7: Leadership

The following skills will be evaluated by Sr. Young Marines, Training Officers and the Unit Commander throughout your recruit training but especially during the Recruit Encampment on October 8th and 9th. Make sure you read your guidebook and learn what they are looking for in you.

E. O. 1 Carry out the duties of a Team Member.

- a. Did the Young Marine comply with rules and orders?
- b. Did the Young Marine make responsible decisions on their safety and the safety of their teammates?
- c. Did the Young Marine maintain good personal habits and manners?
- d. Did the Young Marine admit mistakes and learn from experience?
- e. Did the Young Marine cooperate with others and work as a member of a team?
- f. Did the Young Marine accept constructive criticism?
- g. Did the Young Marine take care of all personal and group equipment—repair or report items of equipment and clothing when they break or become damaged?
- h. Did the Young Marine encourage their teammates?

E. O. 4 Understand the duties of Firewatch. - The below **Young Marine General Orders** will help assist you in performing this duty. Learn them well and live by them when performing firewatch.

- a. Correctly recite the 4 Young Marine General Orders?

YMGO #1 – While on firewatch I will remain awake and alert until relieved by my replacement or authorized Adult.

YMGO #2 – I will enforce all orders given me by the adult in charge.

YMGO #3 – I will report all dangerous activity immediately to the adult in charge.

YMGO #4 – I will never forget that I am a Young Marine and will perform my duties to the best of my ability.

RECRUIT ENCAMPMENT PACKING LIST

Pillow	Deodorant	Towel	1 Pair Of Plain White Crew Socks	Pack in a gym bag or small suit case
Tooth Paste	Comb/Brush	Light Blanket	2 Pairs Of Underwear	Rain poncho
Tooth Brush	Bug Spray	Plain Black Gym Shorts	Sleep Wear	
Liquid Soap	Sunscreen	1 Plain White T-Shirt	Swim Suit (Females Must Wear A One Piece Very Conservative)	

Location:

Mr. Garza's house
12743 86th Road North
West Palm Beach, FL
(561)445-3938

Arrive: Saturday, October 8th time TBD but well before dusk as they will have to pitch their tents and organize the camp site and make dinner.

Depart: Sunday, October 9th no later than 1600 (400pm) **NO ONE WILL BE PERMITTED TO LEAVE UNTIL THE CAMP SITE AND ALL GEAR HAS BEEN PROPERLY CLEANED AND STOWED.**

WEEK 6

OCTOBER 12, 2016

Performance Objective 4: Map and Compass

E. O. 2 State the meaning of conventional signs found on a topo-graphical map.

- a. Can define the five basic colors on a topographical map.
 - **Red**—is used for paved roads and highway numbers—it is also used to shade in areas of urban development;
 - **Brown**—is used for contour lines, contour elevations, spot elevations, sand, cliffs, and other geological features;
 - **Blue**—is used for water or permanent ice features (like rivers, lakes, swamps and ice fields), names of water features, and the grid lines;
 - **Green**—is used for vegetation features like woods, orchards and vineyards;
 - **Black**—is used for cultural features (buildings, railways, transmission lines, etc.), toponymy (place names), some symbols and precise elevations.
- b. Can point out a contour line on a map.
- c. Can point out a depression on a map.
- d. Where is the date of the map located on the map? **Bottom left and right corners**
- e. Where is the the legend located on the map? This is in the bottom margin, plus a more complete list on the back of **the map**

WEEK 7

OCTOBER 19, 2016

Performance Objective 5: Drug Resistance

E. O. 1 Identify alcohol, tobacco, marijuana, cocaine, inhalants, hallucinogens, and Methamphetamine. This week's class will cover Alcohol. Bring with you a 500 word essay on what alcohol is, what it does to your brain and cognitive thinking. Make sure your name and date on at the top.

Do not simply copy something from the internet or a book. You must write in your own words what you learned.

Performance Objective 6: Public Speaking

None required for this rank

WEEK 8
OCTOBER 26, 2016

Performance Objective 8: Citizenship

E. O. 3 Sing or recite from memory, the first stanza of the National Anthem.

- a. Recite or sing from memory, the lyrics of the National Anthem?

THE STAR-SPANGLED BANNER

First Stanza

Oh, say can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

- b. Who wrote the words to the National Anthem? **Francis Scott Key wrote the Star Spangled Banner (our National Anthem)**

E. O. 4 Recite from memory, the Pledge of Allegiance.

- a. Recite from memory the Pledge of Allegiance?

"I pledge allegiance to the Flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

- b. Who wrote the original Pledge of Allegiance? **Francis Bellamy**

WEEK 9
NOVEMBER 2, 2016

Performance Objective 9: Physical Fitness, Health and First Aid

E. O. 1 Identify the definition, importance and components of Physical Fitness.

- a. Without any aids, did the Young Marine in their own words know the meaning of physical fitness?
A condition that helps us look, feel and do our best. The ability to perform daily tasks vigorously and alertly, with energy left over for enjoying leisure- time activities and meeting emergency demands.
- b. Without any aids, did the Young Marine in their own words explain the importance of good physical fitness?
- c. Without any aids, did the Young Marines name the components of physical fitness?
 - a. Cardio respiratory Endurance
 - b. Muscular Strength
 - c. Muscular Endurance
 - d. Flexibility
 - e. BODY COMPOSITION

E. O. 2 Commit to a Personal Physical Fitness Program.

- a. Did the Young Marine commit to physical fitness program? Describe how you take care of yourself physically outside of the young marines.
- b. Is the Young Marine medically cleared to pursue a physical fitness program? This was already verified upon enrollment. Not action require on this one.

E. O. 4 Pass the Young Marine Physical Fitness Test.

- a. Did the Young Marine pass the PFT? This was conducted on September 21, 2016 (if you were not in attendance, you will need to schedule a make up PFT
- b. Does the Young Marines PFT score continue to improve? Not applicable at this time

E. O. 5 Basic First Aid.

- a. a. Does the Young Marine know that possessing first aid knowledge is a civic responsibility? First Aid training is recognized as an important aspect of civil defense. In the event of a major catastrophe, medical and hospital services may be temporarily unavailable; Citizens must rely on caring for their own injuries as well as those of others.
- b. Does the Young Marine know that all Young Marines and adults in the Young Marines should be trained in first aid? In the Young Marines, each member whether Young Marine or adult should be first aid trained.
- c. Does the Young Marine know the definition of First aid? Immediate care given to a victim until the services of trained personnel arrives.

WEEKS 10 THROUGH 12
NOVEMBER 9, 16 & 30, 2016

These weeks will be dedicated to physical fitness, close order drill, graduation practice.

Please make sure you do your part and study and practice your skills at home as well at attend drill.

VERY IMPORTANT!!!

Make up testing will only be accepted through November 16th. Anyone that cannot or does not pass all the performance objectives required to make the rank of YM Private by November 16th, will be recycled with the next class.

DECEMBER 7, 2016

GRADUATION DAY!